

# MACKILLOP COLLEGE 2017



## **PREAMBLE TO ANNUAL IMPLEMENTATION PLAN**

The Annual Implementation Plan (AIP) for 2017 draws from the work of the 2015 School Review and Development and Five Year Strategic Plan and flow on from the 2016 Annual Plan. It also draws from all data collected during the College's first year of amalgamation. The plan contains Diocesan wide directions and others which have been discerned within the College community. Staff will continue to be consulted as this plan develops over the 2017 school year.

The Diocesan initiative, which addresses strategies for a new evangelisation will continue to be a major focus. New evangelisation first appeared as the call of St John Paul II "to preach the gospel anew in previously Christian communities which are falling away from the gospel in the face of secularism and other cultural change".

The formation of individual spirituality and Catholic identity in the life of the College community continues to be a priority. Spirituality reflection days will continue for staff. The experience of staff prayer, led by the Leadership team, has been both positive and an authentic time of reflection and opportunity for personal growth.

The College is continually challenged to improve the quality of teaching and learning it provides. The College will continue to develop as a Professional Learning Community (PLC) and endeavour to embed the already operational Professional Learning Teams (PLTs), making use of available research, data and evolving pedagogies to improve strategic directions.

The provision of environments (physical and interpersonal) that promote ongoing formation of our Catholic community continues to be a major goal of the AIP.

## **MACKILLOP COLLEGE VISION**

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To create authentic, courageous, faith filled young people with a passion for learning, respect for relationships and an ability to contribute to a global community.

<b>1. Catholic Identity and Mission</b>			
<b>Goal 1</b>	<b>Staff are active in developing student faith across the school.</b>		
<b>Strategy 1</b>	Develop Catholic identity across the school.	<b>Responsibility:</b> Principal, Assistant Principals, LoC, teaching staff.	<b>Date Due: Continuing 2017</b>
<b>Strategy 2</b>	Develop a shared vocabulary and understanding of key teachings and practices of the Catholic church.	<b>Responsibility:</b> Principal, Assistant Principals, LoC, teaching staff.	<b>Date Due: Commencing 2017</b>
<b>Strategy 3</b>	Foster Christ centred relationships with students, teachers and parents.	<b>Responsibility:</b> All staff.	<b>Date Due: Continuing 2017</b>
<b>Goal 2</b>	<b>Strengthen our connection to St Mary MacKillop of the Cross life and charism.</b>		
<b>Strategy 1</b>	Create a weekly newsletter focus on Mary MacKillop and her story.	<b>Responsibility:</b> Principal, Leader of Evangelisation/Catechesis.	<b>Date Due: Commencing 2017</b>
<b>Strategy 2</b>	Build on Feast Day celebrations.	<b>Responsibility:</b> Leadership Team.	<b>Date Due: Continuing 2017</b>
<b>Strategy 3</b>	Create more explicit connections to Mary MacKillop through award names.	<b>Responsibility:</b> All Leaders in the school.	<b>Date Due: Continuing 2017</b>

# MACKILLOP COLLEGE 2017



<b>2. Community and Relationships</b>			
<b>Goal 1</b>	<b>Develop a uniform code of presentation with shared support of staff, students and parents.</b>		
<b>Strategy 1</b>	Create and communicate clear expectations of student presentation and uniform standards.	<b>Responsibility:</b> All members of the community.	<b>Date Due: Commencing 2017</b>
<b>Strategy 2</b>	Apply a consistent approach to maintaining pride in presentation and uniform standards of students.	<b>Responsibility:</b> All members of the community.	<b>Date Due: Commencing 2017</b>
<b>Strategy 3</b>	Provide positive reinforcement for students who display a sense of pride and belonging in wearing the MacKillop College uniform.	<b>Responsibility:</b> All members of the community.	<b>Date Due: Commencing 2017</b>
<b>Goal 2</b>	<b>Offer diverse leadership opportunities for all students.</b>		
<b>Strategy 1</b>	Provide structure and direction for all formal student leadership positions within our school.	<b>Responsibility:</b> Principal, Assistant Principals and Leaders of Pastoral Care.	<b>Date Due: Commencing 2017</b>
<b>Strategy 2</b>	Offer opportunities via a structured system for students to participate in areas where they are passionate and/or wish to be involved.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Pastoral Care.	<b>Date Due: Commencing 2017</b>
<b>Strategy 3</b>	Recognise and celebrate leadership and student achievement.	<b>Responsibility:</b> All members of the community.	<b>Date Due: Commencing 2017</b>

# MACKILLOP COLLEGE 2017



3. Teaching and Learning			
<b>Goal 1</b>	<b>Continuous reflection and refinement of classroom practice.</b>		
<b>Strategy 1</b>	Trial and incorporate engaging pedagogical practices on a regular basis.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Pedagogy/ Curriculum, Leaders of Learning and teaching staff.	<b>Date Due: Continuing 2017</b>
<b>Strategy 2</b>	Include where appropriate, a range of ICT strategies such as Moodle, Google Classroom and Google Drive.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Pedagogy/ Curriculum, Leaders of Learning, Leader of Learning Technologies and teaching staff.	<b>Date Due: Continuing 2017</b>
<b>Strategy 3</b>	Explore options that can support the transition from Year 10 to Year 11.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Pedagogy/ Curriculum, Leaders of Learning and Leaders of Pastoral Care.	<b>Date Due: Commencing 2017</b>
<b>Goal 2</b>	<b>Shift the emphasis from summative assessment to more effective formative assessment.</b>		
<b>Strategy 1</b>	Review what is assessed across Stages 4-5 with a view to streamlining summative assessment across these years.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Pedagogy/ Curriculum, Leaders of Learning and teaching staff.	<b>Date Due: Commencing 2017</b>
<b>Strategy 2</b>	Collaborate in PLTs to adapt or develop a range of formative assessment strategies.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Pedagogy/ Curriculum, Leaders of Learning and teaching staff.	<b>Date Due: Commencing 2017</b>
<b>Strategy 3</b>	Explore opportunities to provide meaningful and effective feedback to students.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Pedagogy/ Curriculum, Leaders of Learning and teaching staff.	<b>Date Due: Continuing 2017</b>



<b>4. Organisation and Co-Leadership</b>			
<b>Goal 1</b>	<b>Support, promote and provide opportunities for leadership development which encourages shared responsibilities.</b>		
<b>Strategy 1</b>	Promote a clear vision of leadership responsibility and lines of communication	<b>Responsibility:</b> Principal, Assistant Principals.	<b>Date Due: Commencing 2017</b>
<b>Strategy 2</b>	Maintain open and transparent communication from leadership	<b>Responsibility:</b> Principal, Assistant Principals.	<b>Date Due: Continuing 2017</b>
<b>Strategy 3</b>	Develop and enhance mentoring opportunities for future leaders	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Pastoral Care and teaching staff.	<b>Date Due: Continuing 2017</b>
<b>Strategy 4</b>	Continue to support and encourage professional learning opportunities centred on leadership.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Learning and teaching staff.	<b>Date Due: Continuing 2017</b>
<b>Goal 2</b>	<b>Refine and clarify Schoolworx.</b>		
<b>Strategy 1</b>	Explore the potential of Schoolworx as a one stop resource which serves the needs of staff.	<b>Responsibility:</b> Principal, Assistant Principals	<b>Date Due: Continuing 2017</b>
<b>Strategy 2</b>	Develop staff professional learning in the use of Schoolworx.	<b>Responsibility:</b> Principal, Assistant Principals, Leaders of Learning	<b>Date Due: Continuing 2017</b>